A GUIDE TO BEING HEARD





Brain Injury Association of New York State

10 Colvin Avenue Albany, NY 12206-1242 Telephone: (518) 459-7911 • Fax: (518) 482-5285

ephone: (316) 439-7911 • Fax: (316) 462-3263

Family Help Line: (800) 228-8201

E-mail: info@bianys.org • Web Site: www.bianys.org

how to advocate for your child with traumatic brain injury

Notes



PARENTS - YOUR CHILD'S BEST ADVOCATE

This booklet is designed for the family and friends of a child who has experienced a brain injury. This booklet will help you understand ways to care for and support your child. You can also contact the Brain Injury Association of New York State to ask questions about any information in this booklet, or any other questions about your child's brain injury. A description of the Association and the contact information can be found on page 9.

One person who can be extremely helpful to you is the Brain Injury Association of New York State's FACTS Coordinator. "FACTS" stands for the Family, Advocacy, Counseling and Training Services program of the Association. The FACTS Coordinator is a knowledgable individual who can provide you with information about brain injury and community resources as well as support. You can find out the name of the FACTS Coordinator in your area by contacting the Association.

You know more about your son or daughter than anyone else. And, you have the ultimate commitment to and responsibility for your child. While staff and programs change, parents remain a constant in the life of a child with a brain injury.





GETTING STARTED

Parents really act as "service coordinators" within the family hub. You are the inner core of the wheel, while services are the spokes that extend or radiate outward. The purpose of this booklet is to assist **you**, the parent, as the primary advocate for your child.

An advocate is defined as, "one who pleads the cause of another...." It is important for the family step into the role of advocate. Knowledge and effective advocacy strategies will increase the likelihood that you will successfully obtain services for your child. There is nothing easy about this, but creating a positive collaboration with professionals and service providers will greatly benefit your child and your family.

What follows are some skills and strategies that can help you become an effective and assertive advocate for your child.

ASK, ASK, ASK

Advocating for your child with a brain injury is a new experience. There is a lot of information you need to learn so you can advocate effectively. Much of the information may be new and unfamiliar to you. These hints will help you stay focused and organized.

Become as educated as possible about brain injury generally, and your child's needs in particular. Through your experiences in medical and rehabilitation settings, networking with other parents, and working with a variety of professionals in the brain injury field, you will learn a great deal about your child's needs and the strategies that can be helpful. In reality, parents are in the position to have a realistic view of the "whole" child, and can provide suggestions for behavioral, social, and cognitive approaches that are invaluable to any professional team.

- ◆ Learn about your child's rights, and make sure that your child receives all services and supports to which he or she is entitled.
- Continually ask questions until you get answers. YOU are the expert on your child and need to understand the circumstances surrounding the injury and subsequent treatment and education. Search out both professionals and nonprofessionals for answers to your questions.



2

COLLABORATION

Try to find a way to work collaboratively with all medical, school, and rehabilitation personnel. For a variety of reasons, these processes sometimes break down. The suggestions below can help keep things moving.

- ◆ Try taking the perspective of the other person. Understand the position taken by another and appreciate the good intentions that can motivate behavior.
- Emphasize the positive.
- Say thank you when people are helpful.
- If the relationship isn't working, find another professional with whom you feel you can work better.
- ◆ Talk to someone with more authority in the organization or agency.
- Ask other professionals to intervene and help resolve the impasse, when you have no place to go.
- ♦ If all else fails, consider going outside the system for support. Some suggestions include: political (lobbying/ legislative changes), legal action, and public action (media coverage). Another option is to contact your local legislator. They often are able to help families negotiate with the various bureaucracies involved.

MEETINGS

Participating in meetings is an important aspect of your advocacy. Here are some tips for effective meetings.

- ◆ Stay on top of the process. Keep a journal of correspondence, meetings, and phone calls. Include the date, type of contact, person's name, title, and summary of areas discussed. In addition, keep copies of all materials you received from professionals and providers. Stay organized!
- When preparing for a meeting, have the following information:
 - · date, time, and place of meeting
 - directions if you are unsure of where to go
 - name and affiliations of all participants
 - purpose of meeting and relevant points of information, decisions or areas of disagreement
- Consider submitting a written agenda prior to a meeting, This agenda would include, points you wish to have discussed; questions you'd like answered and decisions you'd like made, so that all participants come to the meeting with ideas and strategies. Make sure that the agenda for the meeting allows time for your items to be discussed.



- At the end of meetings, make sure that decisions, next steps, and deadlines are summarized and agreed upon by all.
- ◆ Take notes at all meetings. When possible, tape record meetings. This will enable you to listen to them once again in a more relaxed fashion.
- Have professionals explain the purpose and conditions of all suggested testing and assessments, and identify who will be doing the testing.
- Find a "buddy" or partner. Some parents find it helpful to share all information and meetings with another person. Many people think of their spouses, but it can be anyone you can rely on. A "buddy" can:
 - help you remember things when you are tense nervous, or upset
 - be more objective
 - provide another ear for listening and problem solving
 - help your child if you are not available



EDUCATION

Your child's education is one of your top priorities. Ensuring educational opportunities is extremely complex. The Brain Injury Association of New York State has many publications that can help you negotiate this system.

- When developing your child's educational plan, keep in mind that most educators lack extensive knowledge about brain injury. You are the best source of information about the impact of brain injury and strategies for assisting your child to be successful in the school setting. Parents also have access to written materials and resources, as well as personal knowledge about their child's brain injury.
- Before your child returns to school following a brain injury, try to arrange an educational session on brain injury for all staff, including non-educational staff such as janitors, coaches, and bus drivers. You might also consider a program for your child's classmates.



TAKE CARE OF YOURSELF

It is important to remember that **you are not alone**. Try to take advantage of community resources and other parents who have had similar experiences.

- ◆ To be an effective advocate, it is importnat to remember to take care of yourself. It is easy to burn out from all the stress and exhaustion. Pay attention to your own stress and take steps to nurture yourself. This may involve seeking the counsel of friends or a clergy member; it may mean sticking to an exercise regimen; or it may mean that you occasionally take a break from being an advocate to step back and re-group before beginning again.
- ◆ Join self-help, support groups and advocacy groups. These groups offer families a supportive environment in which members can share their feelings as well as their knowledge. For families, joining a group is an important self-help decision and can help you gain confidence in your own abilities to overcome difficult obstacles.
- Many groups also help with problem-solving. Group members work together to identify, discuss and find ways to change laws and influence policies that affect their lives directly.

RESOURCES

A key skill needed to be an effective advocate is becoming informed and having a network for support and information. The following resources may be helpful to you.

Brain Injury Association of New York State

10 Colvin Avenue Albany, NY 12206-1242 518-459-7911 VOICE, TTY 518-482-5285 FAX Family Helpline 1-800-228-8201

E-mail: info@bianys.org Web site: www.bianys.org

The Brain Injury Association of New York State is a statewide non-profit membership organization that advocates on behalf of individuals with brain injury and their families, and promotes prevention. Established in 1982, the Brain Injury Association of New York State provides education, advocacy, and community support services that lead to improved outcomes for children and adults with brain injuries and their families.

The Brain Injury Association of New York State also offers a toll-free family helpline, chapters and support groups throughout the state, prevention programs, mentoring programs, a speaker's bureau, and an information clearinghouse of videos, publications, books, periodicals and other resource materials. The Association plays a central role in the development of public policy on the state and local level. The Brain Injury Association of New York State is the state affiliate of the Brain Injury Association of America.

The Family Advocacy, Counseling and Training Services **Program (FACTS)** of the Brain Injury Association of New York State is a support service for individuals who sustained a brain injury and their families. FACTS Coordinators are located throughout the state and are able to provide services in each county. The FACTS program provides persons with brain injury and their families with the following free services.

- supportive counseling and on-going emotional support for the individual and family;
- * assistance in locating appropriate services in the community;
- information and linkage with state and local systems;
- education, advocacy, and training of persons with brain injury and their families regarding TBI;
- assistance with the development of brain injury support groups;
- * assistance with bringing your child back from out-ofstate and the prevention of out-of-state placements; and
- outreach and training to local service providers such as hospitals and schools regarding TBI, and assistance with the development of services for persons with TBI.



NEW YORK STATE AGENCIES

New York State agencies provide a wide range of services to individuals with disabilities. Some of the agencies listed below have special programs for persons with brain injury and their families. You will also find information about financial assistance, educational/vocational resources, advocacy, and legal counseling.

New York State Office of Mental Retardation and Developmental Disabilities (OMRDD)

Statewide TBI Coordinator 44 Holland Avenue Albany, NY 12229 518-474-8652 www.omr.state.ny.us

OMRDD serves individuals with developmental disabilities resulting from traumatic brain injury sustained before the age of 22. OMRDD operates district offices known as Developmental Disabilities Service Offices (DDSOs) throughout New York State.

New York State Department of Health (DOH)

Bureau of Long Term Care Brain Injury Program Office of Medicaid Managment 1 Commerce Plaza

Albany, NY 12260 518-474-6580

nyhealth@health.state.ny.us (e-mail)

www.health.state.ny.us (web site)

Provides many essential services for individuals with brain injury and administers the Home and Community Based Services TBI Medicaid Waiver.

New York State Education Department Office of Vocational and Educational Services for Individuals with Disabilities (VESID)

Special Education Policy and Quality Assurance New York State Education Department

One Commerce Plaza

Albany, NY 12234

800-222-5627 • 518-474-2714

www.nysed.gov/ (then click on VESID)

VESID promotes educational equity and excellence for students with disabilities, and advocates for the rights and protections to which they are entitled.

The Commission on Quality of Care (CQC)

401 State Street Schenectady, NY 12305 800-624-4143 • 518-381-7000

Serves people with mental disabilities and their families by providing independent oversight of the quality and cost effectiveness of services provided by all mental hygiene programs in New York State. The Commission provides legal and non-legal advocacy services to persons with disabilities to assist them in obtaining the services and protections of federal and state laws.

New York State Office of Advocate for Persons with Disabilities

One Empire Plaza, Suite 1001 Albany, NY 12223-1150 800-522-4369 • 518-473-6005 (Fax) information@oapwd.state.ny.us (e-mail) www.advoc4disabled.state.ny.us (web site)

This agncy's mission is to ensure that people with disabilities have every opportunity to be productive and participating citizens through access to emerging technology and information, legislation, and state policy development.

New York State Crime Victims Board (CVB)

845 Central Avenue Albany, New York 12206

Phone: 518-457-8727 • 1-800-247-8035

Web Site: www.cvb.state.ny.us

This agency provides compensation to innocent victims of crime for certain unreimbursed expenses casually related to their victimization; funds local community-based programs to provide direct services to crime victims and advocates for the right and benefits of crime victims in New York State.

OTHER RESOURCES:

Resources for Children with Special Needs

200 Park Ave. South, Suite 816 New York, New York 10003

Telephone: 212-677-4650

Web Site: www.resourcesnyc.org

National Information Center for Children and Youth with Disabilities (NICHCY)

P.O. Box 1492

Washington, DC 20013

Telephone: 1-800-695-0285 (voice/TTY)

Fax: 202-884-8441

E-mail: nichey@aed.org
Web Site: www.nichcy.org



Parent Advocacy Coalition for Education Rights (PACER Center)

8161 Normandale Blvd. Minneapolis, MN 55437 Telephone: 888-248-0822

Fax: 952-838-0199

E-mail: pacer@pacer.org Web Site: www.pacer.org

National Early Childhood Technical Assistance Services (NECTAS)

137 East Franklin Street, Suite 500 Chapel Hill, NC 27514-3628

Telephone: 919-962-2001

TDD: 877-574-3194 Fax: 919-966-7463

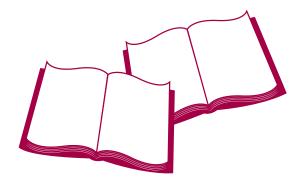
E-mail: nectas@unc.edu

Web Site: www.nectas.unc.edu

Lash and Associates Publishing/Training

708 Young Forest Drive Wake Forest, N.C. 27587 Telephone: 919-562-0015

Web Site: www.lapublishing.com



Brain Injury Association of America

8201 Greenshore Drive, Suite 611

McLean, Virginia 22102 Phone: 800-444-6443

Web Site: www.biausa.org

The mission of the Brain Injury Association of America is to create a better future through brain injury prevention, research, education and advocacy. Through its national office and network of state affiliates, BIAA provides leadership and advocacy on policy and treatment issues affecting individuals with brain injury and their families, information and education, public awareness and education and research. The interactive web page provides extensive information about all aspects of brain injury.

New York State Independent Living Council, Inc.

111 Washington Avenue, Suite 101

Albany, New York 12210 518-427-1060 VOICE/TTD

1-888-469-7452 (NY only) • 518-427-1139 FAX

E-mail: nysilc@global2000.net

Website: www.nysilc.org

A network of 35 community- based advocacy organizations in New York State which offers benefits advisement, peer support, independent living skills training & legal assistance to persons with disabilities.

PUBLICATIONS

My Contacts

My Child's Brain Inju	ıry , Brain Injury Association of New '	York
State (2003).		

Working with School Districts, Brain Injury Association of New York State. (Revised 2003).

Traumatic Brain Injury: A Guidebook for Educators, New York State Education Department (1997).

Building Advocacy: Parents as Experts, Brain Injury Association of New York State (2004).

Going Back to School: Guidelines for School Re-entry following Concussion, Brain Injury Association of New York State (2003).

Transitioning to the Adult World, Brain Injury Association of New York State (2004).



Sources:

Di Lima, Sara Nell, Eutsey, Dwayne E. and Carson, Jennifer R., editors. Brain Injury: Survivor and Caregiver Education Manual. Aspen Publishers, Inc. Maryland: 1997.

National Head Injury Foundation, Florida Association, Inc. Access Guide to Community Services: For Families and Survivors of Head Injury. Pompano Beach: 1992.

Singer, George H.S., Ph.D., Glang, Ann, Ph.D., and Williams, Janet M., M.S.W. <u>Children With Acquired Brain Injury: Educating and Supporting Families.</u> Paul H. Brookes Publishing. Maryland: 1996.

This publication was developed with funding support from the NYS Office of Mental Retardation and Developmental Disabilities.

Name	Contact Information